

## Steps into Deputy Headship

*"Loved hearing from different leaders"*

*"Opportunity to reflect on how to improve teaching and learning in a different way"*

*"Listening to staff who have implemented the schools ethos on Teaching and Learning"*

*"Open opportunity to discuss a variety of area and share experiences. Really informative and enjoyable".*

*"Very well led and thought provoking. Course leader is inspirational".*

Previous Participants

<b>Brief Overview:</b>	<p>Steps into Deputy Headship is a practical, hands-on programme for experienced colleagues who are highly motivated to take up a deputy headship.</p> <p>This course emanates from the belief that leadership in schools is about delivering high quality provision for all through focusing on improving the effectiveness of leadership practice.</p> <p>Participants are welcome to either book their place on the whole course or book individual sessions.</p>
<b>Facilitators:</b>	<p>Nationally accredited facilitators for National College Licenced Leadership programmes:</p> <p>Ann Dudgeon, LLE, Head of Teaching School, Associate Headteacher - Caludon Castle School and Ann Rayns, SLE, Deputy Headteacher - Caludon Castle School</p>
<b>Who is it suitable for:</b>	<p>Assistant Head Teachers who plan to move to deputy headship within 24 months. For primary, secondary, Special Educational Needs or EYFS colleagues.</p>
<b>What will you take away with you? e.g. resources, learning points etc.</b>	<ul style="list-style-type: none"> <li>• Practical frameworks/strategies/resources for aspects of leadership and implementation</li> </ul>
<b>What is the intended impact for you?</b>	<ul style="list-style-type: none"> <li>• Development through coaching/mentoring</li> <li>• Improved Leadership and management</li> <li>• Improved performance management/monitoring and assessment</li> <li>• Preparation for Deputy Headship</li> </ul>
<b>What is the intended impact for your school?</b>	<p>With a focus on school improvement the intended impact will be:</p> <ul style="list-style-type: none"> <li>• Improved teaching and learning standards</li> <li>• Improved outcomes for children and improving attainment</li> <li>• Greater leadership capacity</li> </ul>
<b>Contact:</b>	Carol Harris
<b>Teaching School:</b>	Castle Phoenix
<b>Tel:</b>	024 7644 4822 extension 107
<b>Booking Link:</b>	<a href="#">Book your place</a>
<b>Email:</b>	<a href="mailto:enquiries@castlephoenix.org.uk">enquiries@castlephoenix.org.uk</a>
<b>Costs:</b>	£75 per session or £300 for whole course



Sessions	Date	Time	Venue	Brief Outline	Session Costs
Leading and improving teaching	Monday 3 December 2018	1.00-4.00pm	To be confirmed	How to develop, improve and sustain high-quality teaching across your school.	£75
Leading an effective school	Tuesday 29 January 2019	1.00-4.00pm	To be confirmed	The key management systems required in an effective school, particularly teacher performance, pupil behaviour and financial management.	£75
Leading inclusion: achievement for all	Monday 4 March 2019	1.00–4.00pm	To be confirmed	How to improve practice and raise expectations so that all pupils, but particularly those with Special Educational Needs and disabilities (SEND), can fulfil their potential.	£75
Leading staff and effective teams	Tuesday 21 May 2019	1.00 – 4.00pm	To be confirmed	How to work with staff to establish and implement effective professional development that improves teaching and pupil behaviour.	£75
Using data and evidence to improve performance	Thursday 27 June 2019	1.00 – 4.00pm	To be confirmed	How to analyse and interpret a range of quantitative and qualitative data to monitor and evaluate progress, identify strengths and weaknesses and set school improvement priorities.	£75

