

Status in the Classroom through Presence

“More sessions like this, forward thinking... engaging and fun! Like a good lesson☺”, “...I really enjoyed the session and thought it was real food for thought...could allow anyone to tweak responses to situations to improve outcomes and relationships.”

Feedback from Previous Delegates

Brief Overview:	This programme has two strands, the use of physical presence, and the development of vocal presence. The aim for both is to build confidence and technique in developing a stronger and firmer classroom presence when required, but also an awareness of how to ‘soften’ teacher behaviour in circumstances where challenging students would benefit from being given status from a teacher.	
Facilitators:	Name	School
	Kacey de Groot – Assistant Principal Leader of Learning	Caludon Castle School
Who is it suitable for:	Colleagues who are struggling with confident behaviour management or are finding students are challenging their authority within classrooms. Colleagues new to the profession might also benefit, for example, as part of an NQT induction programme.	
What is the intended impact for you? What will you take away with you? e.g. resources, learning points etc.	<ul style="list-style-type: none"> The sessions provide a number of practically based activities that will firstly lead to colleagues understanding their own ‘everyday’ presence and how this communicates status in day to day interactions. From this starting point a range of practical ‘drills’ and techniques will be modelled, with time provided for delegates to practice and discuss each. A number of strategies including vocal and [physical exercises will be collated together in order to facilitate future development of skill more independently. 	
Teaching School:	Castle Phoenix Teaching School Alliance	
Tel:	024 7644 4822 extension 107	
Costs:	£100 for course or £50 per session	

Sessions	Date	Time	Venue	Brief Outline
Session 1	Thursday 3 May 2018	2.30 – 4.30pm	Caludon Castle School	The use of physical presence in the classroom.
Session 2	Thursday 10 May 2018	2.30 – 4.30pm	Caludon Castle School	The development of vocal presence in the classroom.