

Enhanced Teacher Programme

"I liked how the ideas we shared were all new, fresh and interesting"
"Everything relevant to daily teacher life"

Previous Participants

<p>Brief Overview:</p>	<p>Coventry Teaching Schools' Network is delighted to offer a new CPD programme for recently qualified teachers. It will provide the opportunity to engage in a support programme that will help to update their knowledge, skills and ability in key areas that are essential in becoming an effective and competent teaching practitioner.</p> <p>This course will run over 4 whole day sessions covering:</p> <ul style="list-style-type: none"> • Challenge and Engagement in Teaching and Learning • Knowing your learners • Assessment • Developing yourself <p>It will provide delegates with the opportunity to share good practice and learn from one another. Participants will need to attend all sessions and have an in-school mentor.</p>
<p>Facilitators:</p>	<p>Ann Rayns - Caludon Castle School Lynne Burns - Spon Gate Primary School</p>
<p>Who is it suitable for:</p>	<p>Teachers who have completed their NQT year and are in their second or third year of teaching. Available to primary, secondary, EYFS and special educational needs colleagues.</p>
<p>What will you take away with you? e.g. resources, learning points etc.</p>	<ul style="list-style-type: none"> • A wealth of ideas and resources that can be brought back to the classroom
<p>What is the intended impact for you?</p>	<ul style="list-style-type: none"> • Develop your role in the school, forge strong relationships, plan for your future • To be supported in maximising the impact of your lessons. • Improve skills and confidence as you continue your teaching careers • Develop teaching and learning strategies • Opportunities for colleagues to network with other recently qualified teachers from their area.
<p>Contact:</p>	<p>Carol Harris</p>
<p>Teaching School:</p>	<p>Castle Phoenix</p>
<p>Tel:</p>	<p>024 7644 4822 extension 107</p>
<p>Booking Link:</p>	<p>Book your place</p>
<p>Email:</p>	<p>enquiries@castlephoenix.org.uk</p>
<p>Costs:</p>	<p>£575</p>

Sessions	Date	Time	Venue	Brief Outline
Session 1	Monday 10 December 2018	9am – 3pm	Caludon Castle School	Challenge and Engagement in Teaching and Learning <ul style="list-style-type: none"> • Starters and plenaries • Differentiation and match • Questioning • Role modelling • Promoting independent learning • Lesson observation with a focus on challenge and engagement • Skills audit for above areas
Session 2	Wednesday 13 February 2019	9am – 3pm	Spon Gate Primary School	Knowing your learners <ul style="list-style-type: none"> • Presentation of starter activities • Behaviours for learning • Lesson observation with a focus on inclusion and differentiation and match • During the afternoon, there will be a workshop session run by an Educational Psychologist, discussing vulnerable groups and student behaviour. • Skills audit for areas linked to inclusion
Session 3	Monday 8 April 2019	9am – 3pm	Caludon Castle School	Assessment <ul style="list-style-type: none"> • Sharing of work in school around behaviours for learning and around inclusion of all learners • Assessment of learning • Assessment for learning • Effective marking and feedback • Pupil self-evaluation • Setting effective learning intentions • Target setting • Analysing data (RAISE) • Lesson observation with a focus on AfL • Skills audit linked to assessment
Session 4	Tuesday 18 June 2019	9am – 3pm	Primary participants hosted in Spon Gate Primary School Secondary participants hosted in Caludon Castle School	Developing Yourself <ul style="list-style-type: none"> • Sharing work on promoting pupil self-assessment from last session • Short presentation from a teacher who is three or four years in to their career • Personality traits • Lesson observation linked to participants own subject area and/or year group • Phase specific areas e.g. effective use of TAs in primary and subject leadership and working as part of a team for secondary • Evaluation of skills audit • Setting a six month action plan with their mentor (mentors to attend for part of the afternoon session)